What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the internet.

1. Read *Dear Postman* and enjoy it together

Use the Reading Strategies to help with new and tricky words.

2. Look at sentence punctuation

- Study the letter using Looking at Sentences. Focus on sentence endings. Use Punctuation to explore why they are there.
- Write a sentence of you own that uses a <u>question mark</u>. Repeat for a sentence with an exclamation mark.

3. Write two short letters

- Using the Letter Template, write a letter asking the postman to bring you something a bit strange!
- Write a letter back from the postman, explaining that he couldn't get it, but that he has got you something else instead.

Now try these Fun-Time Extras

- On *Please, Mr Postman* draw and label further animals and the things you think *they* would have asked for.
- Write a letter to your postman or woman thanking them for all their hard work delivering your family's letters and parcels.
- Would you like to be a postman or woman? Give your answers on Being a Postman or Postwoman

Reading Strategies

When you come across a word you don't know, use these strategies to help you read it!

| <u>Sound out</u> the word | | | |
|------------------------------------|--------------------------|--|--|
| This is the first strategy to use! | | | |
| Break words into | Look for <u>smaller</u> | | |
| <u>syllables</u> | words within words | | |
| e.g. <i>cat-er-piller</i> | e.g. <i>c-at</i> | | |
| | | | |
| | | | |
| Skip the word and | Did the sentence you | | |
| read the rest of | read <u>make sense</u> ? | | |
| the sentence to try | | | |
| and work out what | | | |
| it says | | | |
| Use the pictures | Remember the text | | |
| | | | |

Punctuation

| Full stop | • | We always put a full stop at the end of a normal sentence. | Sam wrote a letter. |
|------------------|---|---|--|
| Comma | , | We use commas top put a little pause in a sentence and to put a gap between things that are in a list | Sam, feeling excited, waited for the postman. Sam used a pen, two pencils, a rubber and a crayon. |
| Question mark | ? | We put a question mark at the end of a question instead of a full stop. | Are you OK? |
| Exclamation mark | ! | We use an exclamation mark to show something is written with emphasis or extra strength. | That's amazing! Come over here, Sam! |

Looking at Sentences

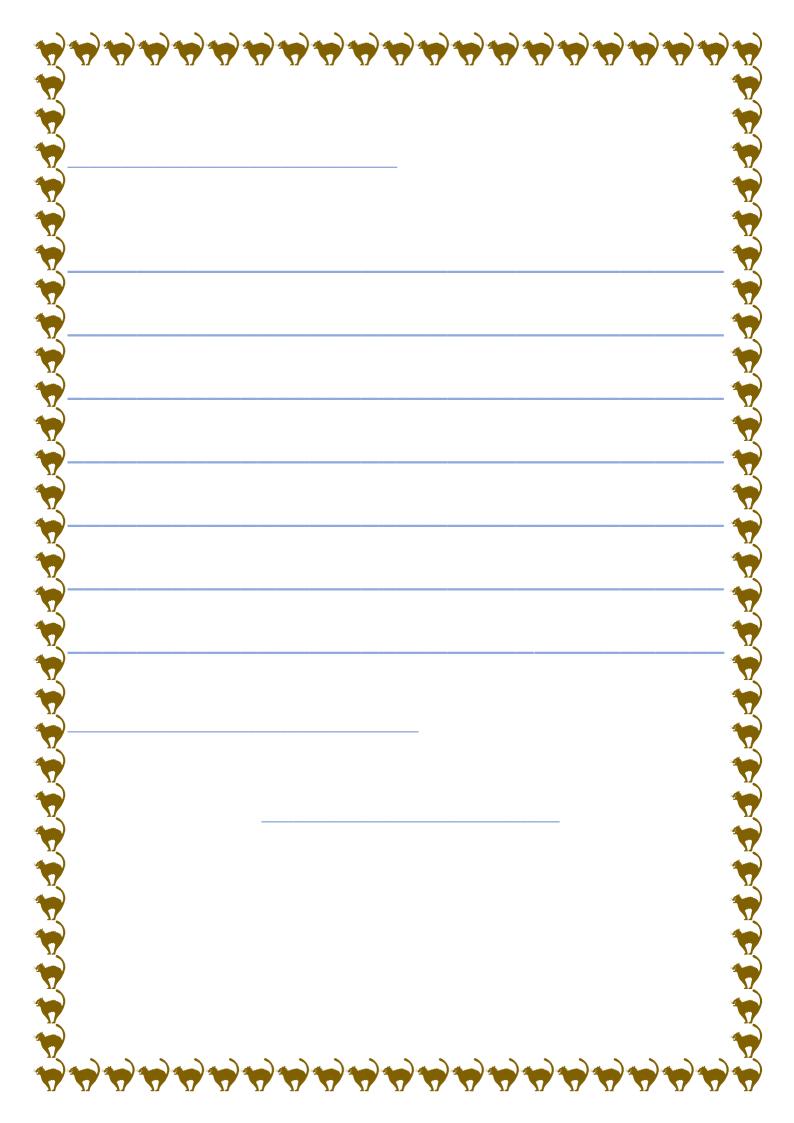
1. Look at sentence punctuation

- o In the first letter, point out these:
 - o full stop,
 - o comma,
 - o question mark
 - o exclamation mark.
- Use Punctuation above ↑ to explore why they are there.
- o Find further examples of these punctuation marks in the letters.
- Practise forming them on scrap paper.
- Write a sentence of you own that uses a <u>question mark</u>.
- o Repeat for a sentence with an exclamation mark.

2. Write two short letters

Using the *Letter Template* below, write a letter asking the postman to bring you something a bit strange!

- Try to use a <u>comma</u>, a <u>question mark</u> and an <u>exclamation mark</u> as well as full stops in your letter.
- Write a letter back from the postman explaining he couldn't get it but he has got you something else instead.





Being a Postman or Postwoman



In the box below, say what would be really cool about being a postman or postwoman.

Is there anything that would be not so good about doing their job?

and detacted to the teat of th

